



M. A. / M.Sc. PSYCHOLOGY

Previous

Syllabus 2013-14

PAPER CODE: OPMP1101

Paper I: THEORIES AND SYSTEMS OF PSYCHOLOGY

Unit - I

Nature, History and Status of Psychology as a Science. Personality Theories: Erickson, Fromm, Murray, Eysenck, Cattell, Costa and McCrae, Kelly.

Unit - II

Schools of Psychology: Structuralism, Functionalism, Behaviorism, Gestalt, Classical Psychoanalysis (Freud). Intelligence and Creativity: Intelligence; Guilford, Cattell, Sternberg, Emotional Intelligence (Mayer and Saloway and Goleman) Creativity: Freudian, Psychometric, Humanistic-Existential and Associationistic view points.

Unit - III

Theoretical Perspectives in Psychology: Psychodynamic (Neo Freudians - Adler, Jung, Karen, Horney), Behaviouristic (Pavlov and Skinner), Humanistic - Existential (Maslow, Rogers, Rollo May), Field Theory (Lewin). Learning: Pavlov, Skinner, Guthrie, Tolman, Hull, Bandura.

Unit - IV

Current Theoretical Developments: Cognitive (Information processing), Neurocognitive Science, Social, Learning (Bandura) Motivation, Content theories, cognitive theories, Eastern models with reference to Indian thoughts, developmental perspective (Piaget).

Unit - V

Dynamic Psychology-Psychoneurosis, Hedonism, Psychoanalysis, Purposism, basic features, its implication. Development of psychology in India - Health Psychology, Positive Psychology, Community Psychology.

Recommended Books

1. Anastasi, A. (1988), Psychological Testing, New York : Mac Millan.
2. Chaplin, J. P. and Krawiec, T. S. (1979), Systems and Theories of Psychology, New York : Rinehart Winton.
3. Hall, C. S. and Lindzey, G. (1976), Theories of Personality, New York : John Wiley and Sons.
4. London, H. and Exner, J. E. Jr. (1978), Dimensions of Personality, New York : A Wiley Inter Science Publication.
5. Marks, M. H. and Cronan-Hillix, W.A. (1988), Systems and Theories in Psychology, New York : McGraw Hill, International Edition, Psychology Series.
6. Pervin, L. S. (1979), Personality : Theory, Assessment and Research, New York : John Wiley and Sons.
7. Wolman, B.E. (1979), Contemporary Theories and Systems in Psychology, Delhi : Freeman Book Co.



8. Woodworth, R.S. and Sheehan, M. (1963), Contemporary Schools of Psychology, New York: Methuen.
9. Anastasi, A. (1988), Psychological Testing, New York: Mac Millan.
10. Chaplin, J. P. and Krawiec, T. S. (1979), Systems and Theories of Psychology, New York : Rinehart Winton.
11. Corsini, R. (1994), Encyclopedia of Psychology, New York: Wiley Interscience.
12. Hall, C. S. and Lindzey, G. (1976), Theories of Personality, New York: John Wiley and Sons.
13. London, H. and Exner, J. E. Jr. (1978), Dimensions of Personality, New York: A Wiley Inter Science Publication.
14. Marks, M. H. and Cronan-Hillix, W.A. (1988), Systems and Theories in Psychology, New York: McGraw Hill, International Edition, Psychology Series.
15. Pervin, L. S. (1979), Personality: Theory, Assessment and Research, New York: John Wiley and Sons.
16. Wolman, B.E. (1979), Contemporary Theories and Systems in Psychology, Delhi: Freeman Book Co.
17. Woodworth, R.S. and Sheehan, M. (1963), Contemporary Schools of Psychology, New York: Methuen.

PAPER CODE: OPMP1102

Paper II: SOCIAL PSYCHOLOGY - I

Unit - I

Nature, Scope and Importance of Social Psychology, its theoretical foundations Stimulus - response. Cognitive Psychoanalytic Field and Role theories of Social Psychology, Group Interaction Analysis, Sociometry, Content Analysis, Cross - Cultural method. Altruism and Prosocially Behaviour: Concept, Theoretical perspectives (Sociocultural and Learning). Care giving: Brief Introduction to concept, types and its impact on care giver, Learning to help: Seeking and receiving help.

Unit - II

Socialization : Nature and Process, Methods of Socialization of an Individual, Social learning from models. Role learning - content, process and facilitation - interfering factors. Aggression: Nature, causes, control; Violence: Nature, causes, control Family violence : Brief Introduction of concept, types; intimate violence.

Unit - III

Social Learning. Social Learning Theories: Field, Role and Exchange. Developmental views of self: Erikson, Sullivan and Rogers Impression Formation. Theories of Attribution: Kelly, Weiner, Jones and Davis. Groups: Types, Group Cohesion.; Group Behaviour: Conformity, Obedience and Compliance; Group Antagonism: Prejudice (Nature, cognitive bases, reducing prejudice)

Unit- IV

Interpersonal Attraction: Concept, Determinants. Establishing friendships. Personal Relationships: Self disclosure, relationship maintenance. Theories of Leadership: Situation approach, Trait approach, Functional approach and Fiedler's Leadership Styles: Autocratic, Democratic, Task Oriented, People Oriented.

Unit - V



Attitude: Nature, Formation and Change, its theoretical orientation - Festinger's Dissonance and Mc Gurie's Inoculation theory; Functional theory of Kelman, Katz and Smith. Gender Dynamics: Meaning, Nature and Gender Roles

Recommended Books

1. Baron, R.A. and Byrne, D. (2003), *Social Psychology*, New Delhi : Prentice Hall.
2. Crano, W.D. Messe, L.A. (1982), *Social Psychological Principles and Themes of Interpersonal Behaviour* : Dorsey Press.
3. Forsyth, D. (1983), *An Introduction to Group Dynamics*, Monterey, Calif : Brooks Cole.
4. Kakkar, S. (1977), *Culture and Psychology*, Delhi : Oxford University Press.
5. Leary, M.R. (Ed). (1995), *State of Social Psychology, Issues, Themes, Controversies*, London : Sage Publication.
6. Lindgren, H.C. (1973), *An Introduction to Group Dynamics*, Montessori, Calif : Brooks Cole.
7. Lindsmith, A.R., Strauss, A.Z. and Densin, N. K. (1988). *Social Psychology*, New Jersey: Prentice Hall.
8. Lindzey, G. and Aronsen, E. (1985), *Handbook of Social Psychology (Vol. 1 to 5)*, New York: Random House.
9. McDavid, J.W. and Harari, H. (1968), *Social Psychology*, New Jersey : Prentice Hall.
10. Triandis, H.C. (1994), *Culture and Social Behaviour*, New York : McGraw Hill.
11. Baron, R.A. and Byrne, D. (2003), *Social Psychology*, New Delhi: Prentice Hall.
12. Crano, W.D. Messe, L.A. (1982), *Social Psychological Principles and Themes of Interpersonal Behaviour*: Dorsey Press.
13. Forsyth, D. (1983), *An Introduction to Group Dynamics*, Monterey, Calif: Brooks Cole.
14. Kakkar, S. (1977), *Culture and Psychology*, Delhi: Oxford University Press.
15. Leary, M.R. (Ed). (1995), *State of Social Psychology, Issues, Themes, Controversies*, London: Sage Publication.
16. Lindgren, H.C.(1973),*An Introduction to Group Dynamics*, Monterey, Calif : Brooks Cole.
17. Lindsmith, A.R., Strauss, A.Z. and Densin, N. K. (1988). *Social Psychology*, New Jersey : Prentice Hall.
18. Lindzey, G. and Aronsen, E. (1985), *Handbook of Social Psychology (Vol. 1 to 5)*, New York: Random House.
19. McDavid, J.W. and Harari, H. (1968), *Social Psychology*, New Jersey: Prentice Hall.
20. Triandis, H.C. (1994), *Culture and Social Behaviour*, New York: McGraw Hill.



PAPER CODE: OPMP1103

Paper - III EXPERIMENTAL PSYCHOLOGY - I

Unit - I

Experimentation: Introduction, Definition, Nature Scope and Importance of Experimental Psychology. Verbal Learning: Basic Determinants, Organization and Transfer properties.

Unit - II

Perceptual Phenomenon: Three Points of View Principles of Perceptual Organization, Motivation and Attitudinal Determinants of Perception. Ebbinghaus experiment on forgetting, paradigms of Transfer and Retroaction : Habit Interference Zeigarnik Effect; Jost's Law.

Unit - III

Dynamics of Perception: Projection Dynamic - Figural after effect, perception of Movement and Depth, Central Dynamics - Space Perception Perceptual Constancy. Gestalt and Behaviouristic interpretation of problem solving, experimental characterization of problem solving, effect of set on problem solving.

Unit - IV

Learning: Principles of Classical Conditioning and Operant conditioning, Schedule of Reinforcement; Thinking - Meaning and Nature, Creative Thinking: Imageless thought, Concept formation: Experimental studies and factors.

Unit - V

Nature and Properties: Discriminative and Non-discriminative learning Factors affecting conditioning. Motivation: Nature and Types, Theory of Achievement, Motivation: A Theory of Valance Co-utility. Imagery and its characteristics.

Recommended Books

1. D' Amato, M.R. (1970), Experimental Psychology : Methodology, Psychophysics and Learning, Delhi : Tata McGraw Hill.
2. Dodd, D.H. and White, R.M. (Jr.) (1980), Cognition : Mental Structures and Processes, Boston : Allyn and Bacon Inc.
3. Galotti, K.M. (1999), Cognitive Psychology in and Outside Laboratory, Mumbai : Thomson Asia.
4. Gazzaniga Ivry Mangun (2002), Cognitive Neuro Science (the Biology of the mind), W.W. Norton and Company Inc. (USA).
5. Hilgard, E.H. and Bower, G.H. (1975), Theories of Learning, Englewood Cliffs : Prentice Hall.
6. Matlin, M.W. (1994), Cognition, Bangalore : Prism Books Private Ltd.
7. Reynolds, A.G. and Flagg, P.W. (1978), Cognitive Psychology, Cambridge, Massachusetts : Winthrop Publications Inc.
8. Rosenzweig, M.R. Bredt Love, S.M. Seiman, A.L. (2002), Biological Psychology, Sinaver Associates, Inc. (USA)
9. Terry, W.S. (2003), Learning and Memory, Boston : A and B
10. D' Amato, M.R. (1970), Experimental Psychology: Methodology, Psychophysics and Learning, Delhi: Tata McGraw Hill.



11. Dodd, D.H. and White, R.M. (Jr.) (1980), Cognition: Mental Structures and Processes, Boston: Allyn and Bacon Inc.
12. Galotti, K.M. (1999), Cognitive Psychology in and Outside Laboratory, Mumbai: Thomson Asia.
13. Gazzaniga Ivry Mangun (2002), Cognitive Neuro Science (the Biology of the mind), W.W. Norton and Company Inc. (USA).
14. Hilgard, E.H. and Bower, G.H. (1975), Theories of Learning, Englewood Cliffs: Prentice Hall.
15. Matlin, M.W. (1994), Cognition, Bangalore: Prism Books Private Ltd.
16. Reynolds, A.G. and Flagg, P.W. (1978), Cognitive Psychology, Cambridge, Massachusetts : Winthrop Publications Inc.
17. Rosenzweig, M.R. Bredd Love, S.M. Seiman, A.L. (2002), Biological Psychology, Sinaver Associates, Inc. (USA)
18. Terry, W.S. (2003), Learning and Memory, Boston : A and B Woodworth & Scholesberg, Experimental Psychology

PAPER CODE: OPMP1104

Paper - IV RESEARCH METHODS AND STATISTICS - I

Unit - I

Nature of Research in Psychology: Psychology as a science, Types of Variable; Review of Literature: Research design: Selection and Formulation of research problem and hypotheses: analysis and issues. General designs of research: elements of good and poor designs. Types of Research : Expost-Facto research, Laboratory research, Experiments, Survey research, Field studies.

Unit - II

Research Techniques; Naturalistic Observation, Field Studies; Survey Research: Feature, uses and limitations of surveys, steps in survey research and survey instruments. Sampling concept and methods. Techniques of data collection: Interview, Questionnaire, Observation, Tests, Scales, Socimetry; Semitic differential method; critical incidence and Q-sort techniques. Research Report writing, Essentials & Characteristics. Type of Report.

Unit - III

Meaning, Significance of Psychological statistics, Measures of Central Tendency, Measures of Variability. Non-parametric statistics - Chi-square, sign test, median test and Mann Whitney U Test. Analysis of variance - one way, two ways.

Unit - IV

Correlation Methods: Meaning, Product moment correlation, Spearman's rank difference method. Factor and Cluster Analysis - Principle and Diagonal Methods, Cluster analysis B - Coefficient method.

Unit - V

Further methods of correlations, Biserial, Point Biserial, Tetra choric and Phi-coefficient. Data Analysis and the Computer, Computer Fundamental and Components of Computer. Application of SPSS in Psychological Statistics.



Recommended Books

1. Arthur, A. Elaine, W.A. and Elliot, J.C. (2006), *Statistics for Psychology*, New Delhi : Pearson Education.
2. Chadha, N.K. and Sehgal, P.R.L. (1984), *Statistical Methods in Psychology*, New Delhi: E.E.P.
3. D"Amato, M.R. (1979), *Experimental Psychology : Methodology, Psychophysics and Learning*, New Delhi : Tata McGraw Hill.
4. Fruchter, B. (1967), *Introduction to factor analysis*, New Delhi : East-West Press.
5. Garrett, H.E. (1986), *Statistics in Psychology and Education*, New York : David, Mckay Co. Inc.
6. Guilford, J. P. and Fruchter, B. (1978), *Fundamental Statistics in Psychology and Education*, New York : McGraw Hill.
7. Kerlinger, F.N. (1964), *Foundations of Behavioural Research*, New York : Holt, Rinehart and Winston.
8. Nunnally, J.C. (1967), *Psychometric Theory*, New York, McGraw Hill.
9. Siegel, S. (2000), *Non Parametric Statistics for Behavioral Sciences*, London : McGraw Hill.
10. Singh, A.K. (2008), *Tests Measurements and Research Methods in Behavioural Sciences*, New Delhi : Bharti Bhawan.
11. Asthana and Braj Bhushan : 2007- *Statistics for Social Sciences*, Prentice Hall of India Pvt. Ltd. New Delhi.
12. Arthur, A. Elaine, W.A. and Elliot, J.C. (2006), *Statistics for Psychology*, New Delhi: Pearson Education.
13. Chadha, N.K. and Sehgal, P.R.L. (1984), *Statistical Methods in Psychology*, New Delhi: E.E.P.
14. D"Amato, M.R. (1979), *Experimental Psychology: Methodology, Psychophysics and Learning*, New Delhi: Tata McGraw Hill.
15. Fruchter, B. (1967), *Introduction to factor analysis*, New Delhi: East-West Press.
16. Garrett, H.E. (1986), *Statistics in Psychology and Education*, New York: David, McKay Co. Inc.
17. Guilford, J. P. and Fruchter, B. (1978), *Fundamental Statistics in Psychology and Education*, New York: McGraw Hill.
18. Kerlinger, F.N. (1964), *Foundations of Behavioral Research*, New York : Holt, Rinehart and Winston.
19. Nunnally, J.C. (1967), *Psychometric Theory*, New York, McGraw Hill.
20. Siegel, S. (2000), *Non Parametric Statistics for Behavioral Sciences*, London : McGraw Hill.
21. Singh, A.K. (2008), *Tests Measurements and Research Methods in Behavioral Sciences*, New Delhi: Bharti Bhawan.



PAPER CODE: OPMP1105P

Paper - V Practical - I

A student will be required to conduct six practical out of twelve.

1. Interpersonal attraction
2. Impression Formation
3. Perceptual Organization
4. Space Perception
5. Figural after effect
6. Classical Conditioning/ Operant Conditioning
7. Aggression
8. Group Pressure
9. Leadership
10. Verbal learning
11. Zeigarnik effect
12. Concept Formation

PAPER CODE: OPMP1106P

Paper - VI Practical - II

A student will be required to conduct six practical out of twelve.

1. Research Techniques (Any one)
2. Measures of Central tendency
3. Measures of variability
4. Product Moment Correlation and Rank Difference Correlation
5. Non Parametric (any one)
6. Use of Computer
7. Types of Research
8. Techniques of data collection (any one)
9. Semantic differential method
10. Research report writing
11. Non Parametric (any one)
12. Data Analysis and Computer